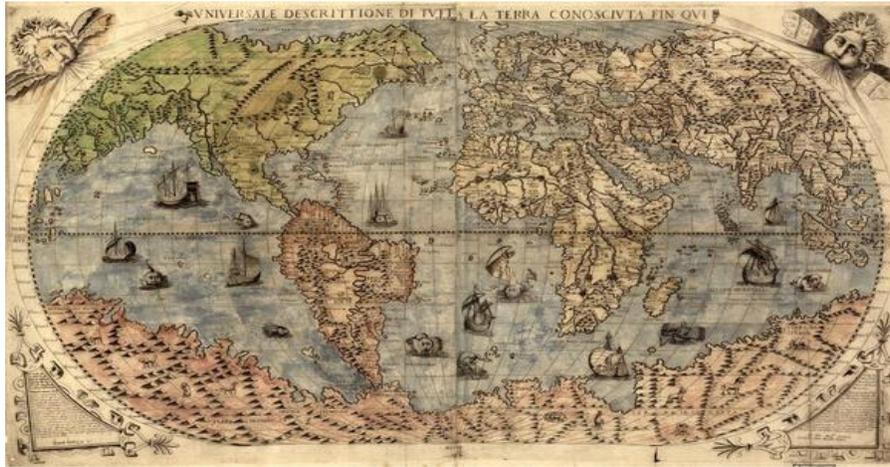


Grade 7— The Classical World and Exploration



Mrs. Rockenfeller
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I look forward to working with you to make this year an academically successful one. By investigating the political, economic and social history of classical Rome, India and China, we will explore how western civilization developed into different European empires. As the quest for knowledge, innovation, and wealth increases, this period of exploration leads to the discovery of a “New World”.

Overview

There are five units of study in the 7th grade curriculum. All units of study align with the state of New Jersey Student Learning Standards.

Unit 1: The Classical World:

- A. Rome
- B. India
- C. China
- D. Japan

Unit 2: The Middle Ages

- A. Feudalism
- B. The Black Death

Unit 3: The World Before Transatlantic Travel

- A. Renaissance
- B. The Crusades
- C. Reformation

Unit 4: The Age of Exploration and Colonization

- A. Europeans Set Sail
- B. New Empires in America

Unit 5: Our Colonial Heritage

- A. The American Colonies
- B. The American Revolution

Materials Needed:

- 3-Ring Binder (1.5”) –this binder can be shared with other content areas
- 1 File Folder (handouts can be held here)
- Highlighters
- Pencils and Pens (blue or black only). Erasable pens are fine!
- Post-its

Textbooks: This year your texts will be ***World History: Ancient Civilization*** by Holt, Rinehart and Winston (copyright 2006) and ***United States History: Beginnings to 1877*** by Holt, Rinehart and Winston (copyright 2007). In order to keep our textbooks in good condition for upcoming classes, I am asking that textbooks covered with a regular book cover.

Planners: Please bring your planner to class every day. You will record all assignments in your planner so that both you and your parents are aware of various due dates. Please also log onto your Google Classroom and the Oncourse grading portal daily to review your pending assignments and to review posted grades posted.

Assignments: All assignments are to be neatly completed with a complete heading at the top of the page. Neatness does count! The work you hand in is a reflection of you. If you were absent, it is your responsibility to check Google Classroom for assignments.

Homework: You must follow the directions, complete the homework assignment and turn the assignment in on time to receive full credit. If your homework assignment is handed in late, points will be deducted from the grade. Homework for each chapter of study ***will not be accepted for credit*** after the test for the chapter has been given.

Projects: Projects will be assigned periodically throughout the school year. If your project is late, points will be deducted. If you are absent the day the project is due, you must turn the project in the next day you are present at school.

Plagiarism Policy: If you submit work copied from another student, both your work and the other student's grade will be assessed at 50% of the overall grade and demerits will be given. Work copied from a published material or the Internet will receive a grade of “zero” and the project will need to be redone. The subsequent grade on the newly completed project will be an average of the “zero” and the actual grade of the final submitted project.

Grading:

Assessment/ Test—40%

Homework--- 20%

Quiz—25%

Class work /Critical Thinking—15%

Study Skills for Success:

When preparing for a quiz or test, always remember to review the notes and reread the section or sections in the textbook which will be tested. In preparation for a chapter test, remember to review the multiple choice questions which appeared on your homework assignments.

If you needed extra help in order to understand a concept or prepare for a future assessment, I am available after school. A letter by your parent/guardian must be provided to the main office on the day agreed upon.

Classroom Rules:

1. Be in seats, with appropriate materials, and prepared to work when the class begins.
2. Be independent and honorable in doing work.
3. Show respect and cooperation for all fellow peers, and all authority figures, including aides, substitutes, and student teachers.
4. Use courteous language at all times.
5. Ask to be excused from class only when absolutely necessary.
6. Respect the personal space of others.
7. Respect other's right to work and avoid unnecessary noises or distractions.

*** Independent classroom rules will be determined by class during the first week of school.

If You Choose to Break a Rule:**Step One**

A single verbal warning will be given. If the behavior continues to occur frequently, (day to day), a parent contact will be initiated or this step may be waived to the next level.

Step Two

If a second warning is given, the teacher will choose an intervention designed to assist the student from repeating the same behavior.

Step Three

If the behavior is repeated, the teacher will complete a disciplinary referral form which will be given to the principal. In addition a phone call will be made informing the student's parents/guardians of the infraction.

Extra Help:

Office Hours will be conducted for grades 6-8 every Monday from 3:15 to 4:00 in Mrs. Rockenfeller's room for students who would like help in the areas of language arts, science, and social studies.